

WELCOME TO KINDERGARTEN

September 2022

Everybody is
welcome here!



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Acknowledgement of Algonquin Territory

We acknowledge that our learning is taking place on unceded and unsurrendered Algonquin Territory.

We thank the Algonquin Nation for hosting us and recognize their enduring presence on this land.



What Will You Learn About Today?

- The OCDSB: a message from our Director
- Our School Community
- The Kindergarten Program
- Extended Day Programs
- Transportation
- Getting Ready For Kindergarten
- Program Options
- Family Reception Centre
- Dates to Remember



A Message from the Director

“The first day of school in kindergarten is the first day of a wonderful road ahead.”

OCDSB Director Camille Williams-Taylor



A Place for Every Student

Students Are Why We Are Here

- To serve every student, each one must be seen, heard and know they matter within the OCDSB community.
- The OCDSB has a strong commitment to human rights, equity and inclusion.
- We continue to work together to dismantle barriers to learning and help all students achieve success.
- With a focus on human rights and equitable practice, the OCDSB is committed to creating welcoming and safe spaces for all students.



Meeting the Individual Needs of Each Student



Indigenous Education Supports

- Do you identify as First Nations, Métis or Inuit?
- We have an Indigenous Education Learning Team
- Do you want to learn more about the support provided?

**Please feel free to contact the Vice
Principal of Indigenous Education by
Email: jody.alexander@ocdsb.ca**



Our Community of Character and Exit Outcomes



Welcome to Our School

About South March P.S. ...

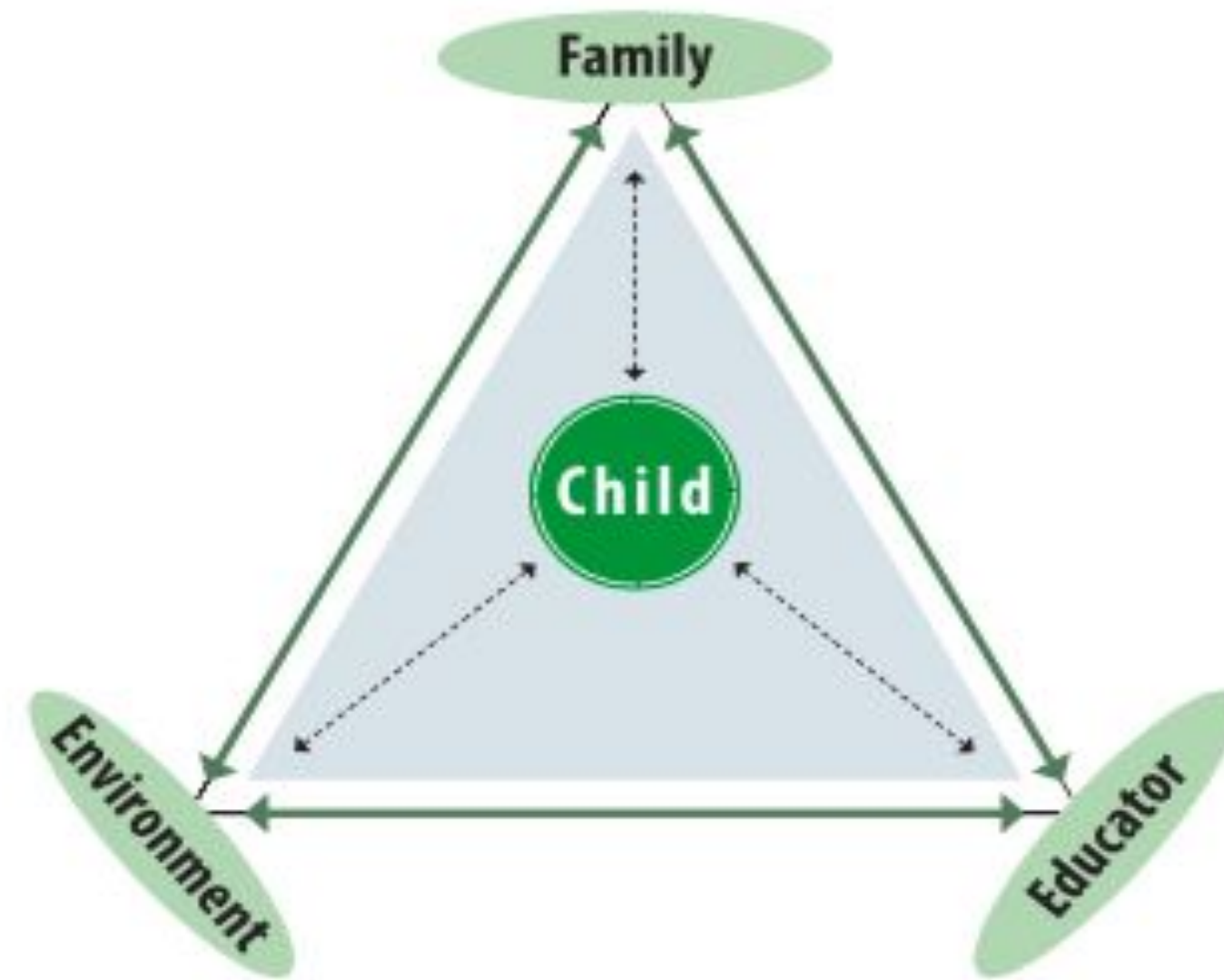
The goal of tonight's session is to provide you with information about the OCDSB and the Kindergarten program

A more detailed "Kindergarten Evening" will occur in the Spring to describe our program and introduce the educators



Welcome to Kindergarten!

All children's learning and development occur in the context of relationships – with other children, parents and other family members, educators, and the broader environment.



The Kindergarten Program

- Play-based, inquiry learning
- A Team Approach



50/50 Bilingual Kindergarten Program

- High quality kindergarten programming is delivered in both French and English.
- There are no specific expectations for French language acquisition in the Kindergarten Program.
- Oral language is the focus; building communication skills (in English and French, as well as non-verbal skills)
- Each child will experience and grow in this program in a way that is unique to them, based on their unique developmental profile.



The Four Frames of the Kindergarten Program

- Belonging and Contributing
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating



Assessment, Evaluation and Reporting

How am I informed of my child's progress?

Ontario Ministry of Education Kindergarten Communication of Learning

Date: _____

Student: _____	OEN: _____	Days Absent: _____	Total Days Absent: _____
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Teacher: _____		Times Late: _____	Total Times Late: _____
Early Childhood Educator: _____	Early Childhood Educator: _____		
Board: _____	School: _____		
Address: _____	Address: _____		
	Principal: _____	Telephone: _____	

PLACEMENT IN SEPTEMBER ➔ Kindergarten Year 2 Grade 1

Belonging and Contributing ESL IEP

Key Learning / Growth in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

Self-Regulation and Well-Being ESL IEP

Key Learning / Growth in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

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OEN: _____ Year 1 Year 2

Hours ESL IEP

in Learning / Next Steps in Learning

[Comments about student learning should be entered in a font size that is clear and legible.]

in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

ESL – English as a Second Language
IEP – Individual Education Plan

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EDP (Third Party Operated)

- Third Party Operators offer before and after school programming in a number of our schools.
- The primary difference between these two programs is that they are governed by different provincial legislation: The Child Care and Early Years Act (CCEYA), and the Education Act
- For registration information please to go to: <https://ocdsb.ca> and select **Childcare/Third Party Operators Extended Day Program**



CHILDREN'S VILLAGE AT KLONDIKE

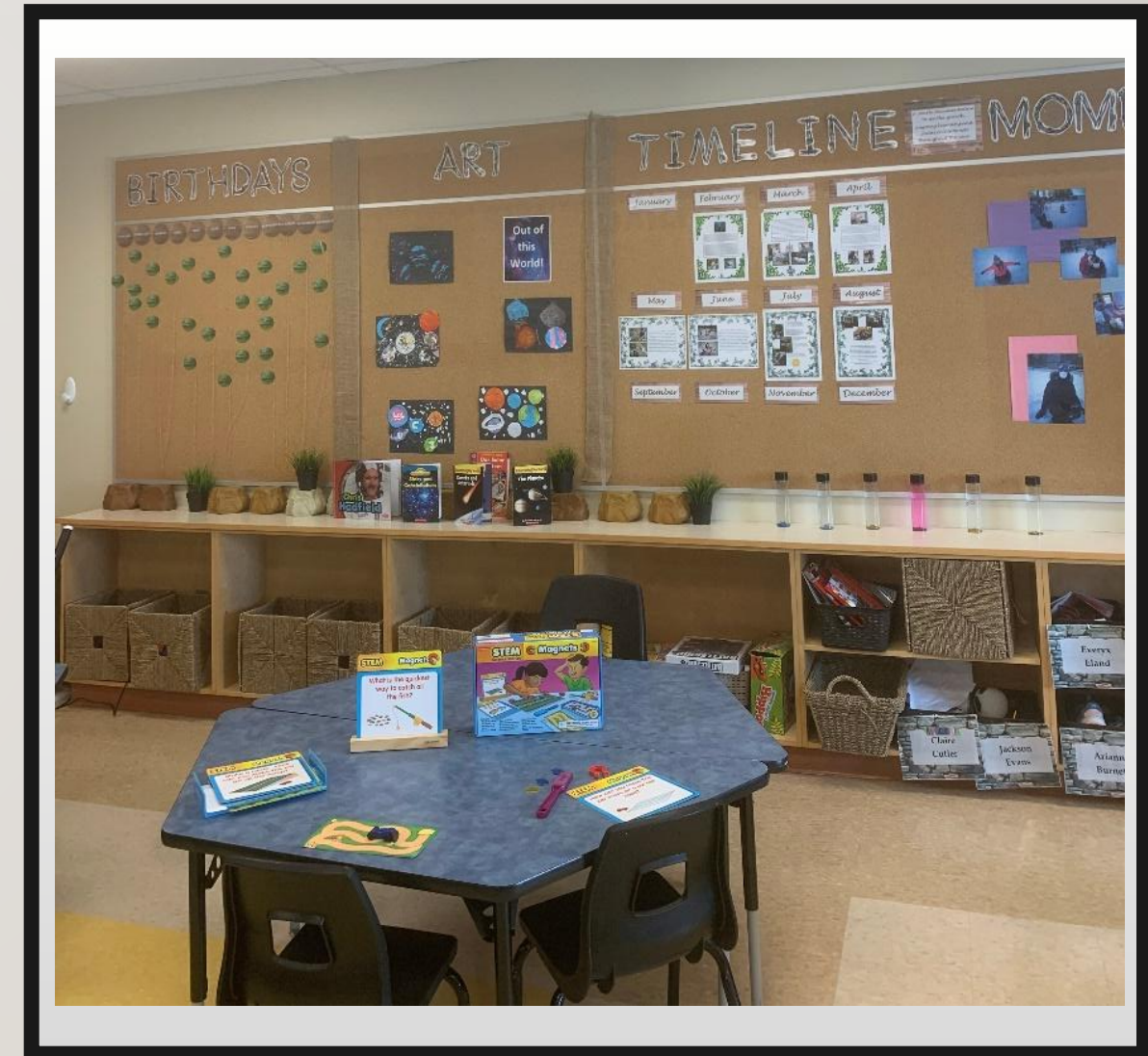
ABOUT CHILDREN'S VILLAGE AT KLONDIKE BEFORE AND AFTER SCHOOL PROGRAM

- Children's Village at Klondike is a Child Care Centre that offers a Kindergarten and School Age Program to children who attend South March Public School. We are a third-party operator.
- The program is licensed by The Ministry of Education and regulated under the Child Care and Early Years Act. CVAK is a Child Care Program operated by The Children's Village of Ottawa Carleton, a nonprofit charitable organization.
- Our program is staffed by registered ECE's and offers a structured and well supervised program that operates before and after school on instructional days and full days on non-instructional days (PD Days, March Break & Summer).
- In accordance with the Child Care Early Years Act (CCEYA), we offer a staff to child ratio of 1:13 for Kindergarten children and 1:15 for School Age children.
- A nutritious snack is provided each morning and afternoon.



ABOUT CVAK BEFORE AND AFTER SCHOOL PROGRAM

- Our hours of operation are currently 7:00- 9:15 AM & 3:45-5:00 PM.
- The Children's Village has a long history of working with children and knows that children learn best through play. Play based learning is the foundation for all our programs and is delivered through an "Emergent Curriculum".
- Emergent curriculum is a way of planning learning activities based on the children's interest and passions.
- We also follow How Does Learning Happen? Ontario's Pedagogy for the Early Years.
- The goals of our program are to offer fun and exciting learning opportunities that enhance the developmental, educational and life skill needs of children.
- Registration will be done directly by Children's Village at Klondike.
- If you would like more information or to book a virtual tour, please reach out to myself, Megan Millette, Program Supervisor at Children's Village Klondike klondike@childrensvillage.on.ca or 613-599-0008.



Transportation - OSTA

Visit www.ottawaschoolbus.ca or follow **@OttSchoolBus** on *Twitter* to get information about

- bus stop finder
- school bus delays
- empty seat applications
- safety tips

School bus transportation is available to all kindergarten students who live more than 0.8 km from their school.

Transportation is **NOT** provided to and from the Extended Day Program.



OSTA

Ottawa Student
Transportation
Authority



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Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Play
- Daily Routines
- Encourage
- Talk
- Listen
- Ask Questions
- Read



Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Child Development
- Dental Health
- Immunization
- Visual Health
- Communication
- Emotional
- Cognitive
- Sleep
- Nutrition & Physical Activity
- Dressing & Toileting
- Other Resources
- Resources for Professionals

School Readiness Webpage



Parenting in Ottawa Ottawa Public Health Santé publique

Kindergarten Guide

Learn more about how you can support your child to get ready for school.

ParentinginOttawa.ca/SchoolReadiness

Facebook.com/ParentinginOttawa 613-PARENTS (613-727-3687)
ParentinginOttawa.ca ParentinginOttawa@ottawa.ca

OttawaPublicHealth.ca | SantePubliqueOttawa.ca

613-580-6744 | TTY/ATS : 613-580-9656



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Program Options

The OCDSB 50/50 Bilingual Kindergarten is a two year program.
(Children can start in the first or second year of Kindergarten)

Program choices in the OCDSB for elementary (Grades 1-8) students include:

- English with Core French (Grade 1-8) *South March PS/Jack Donohue*
- Early French Immersion (Grade 1-8) *South March PS/Jack Donohue*
- Middle French Immersion (Grade 4-8) *W. Erskine Johnston /Earl of March*
- Alternative (Grade 1-8)

The program selected is a parental decision.



Choosing a Program For Your Child

All OCDSB schools deliver a bilingual kindergarten program (i.e., 50% of time in each of English and French)

- After that, you can choose
 - ✓ English with Core French
 - ✓ EFI or MFI
 - ✓ Alternative
- Support is available in all programs.
- All students are welcome in all programs.

Take the time to make an informed choice for what feels best for your child.



English Program

After the 50/50 bilingual Kindergarten program, students who enrol in the English program are provided with:

- English instruction for all subjects other than French
- Subjects taught in English include:
 - ✓ Language
 - ✓ Mathematics
 - ✓ Science and Technology
 - ✓ Social Studies (including Geography and History)
 - ✓ Health and Physical Education
 - ✓ The Arts



Early French Immersion (EFI)

After the 50/50 bilingual Kindergarten program, students who enrol in the EFI program are provided with:

- Grade 1 - 80% French; 20% English
- Grades 2 to 6 - 60% French; 40% English
- Grades 7 and 8 - 50% French; 50% English

Note: Mathematics instruction in English begins in Grade 1.



Middle French Immersion (MFI)

After the 50/50 bilingual Kindergarten program, students who enrol in the MFI program are provided with:

- Grades 1-3 - solid foundation in English language skills combined with French language foundations through Core French
- Grades 4 to 6 - 66% French; 34% English
- Grades 7 and 8 - 50% French; 50% English

Note: Mathematics instruction in English begins in Grade 1.



Alternative Program

After the 50/50 bilingual Kindergarten program, students who enrol in the Alternative program are provided with:

- English instruction for all subjects other than Core French.
 - Instruction that fosters leadership, collaboration, problem-solving, empathy, and well-being through **7 core tenets**.
1. **Cooperation and teamwork**
 2. **Innovative approaches**
 3. **Balanced student-directed and teacher-led learning**
 4. **Purposeful mixed-age groupings**
 5. **Integrated curriculum**
 6. **Family and community-centered**
 7. **Multiple strategies of assessment and evaluation**



DELF (Grade 12 French Proficiency test)

- Defines six levels of French proficiency
- Offered to all students enrolled in a Grade 12 French as a Second Language course (Core and Immersion)
- In the fall of 2021, 84% of eligible students participated with an overall success rate of 96%
- level B2 has been the most popular level for students to challenge
- previous research indicates that success rates on the highest level offered in the OCDSB (B2) were not significantly different for students who had been enrolled in an EFI or an MFI program in grade 8
- Students enrolled in a core French pathway (i.e., grade 8 to grade 12) demonstrated high levels of success on the DELF, with the majority of participating students choosing level B1



Family Reception Centre

- Who Comes to the Family Reception Centre?
- What We Do
- Make an Appointment With Us

Email:

familyreceptioncentre@ocdsb.ca

Hours: Monday-Friday

8:30am-4:30pm

Summer Hours: 8:30am-3:30pm

Bus Routes: #14, #85, #101



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Register Now

Registration is now open for Kindergarten in September 2022.

If your child will be 4 years old by December 31, 2022, you can register for Kindergarten.

Visit: ocdsb.ca/kindergarten to learn more about our program and a link to online registration.

**Student Transfer Application Period –
Monday, January 31 to Friday, February 11, 2022**



THANK YOU!

Thank you for joining us tonight!

**Welcome to the South March PS
community!**



